

STORY MAPS



Why are they useful?

- Helps to enhance the students' interpretative abilities by enabling them to visualize story, characters, events and settings.
- Provides the student with a visual guide to understanding and retelling stories.
- Helps the student to remember what they have read.
- Develops students' sense of story.
- Students can use a story map as a pre-reading strategy.

STORE the story

- Setting: Who, what, when, where
- Trouble: What is the trouble that the main character(s) need to solve?
- Order of Action: What action(s) does the main character(s) take to solve the problem?
- Resolution: What was the outcome for each action? How does the main character(s) react and feel?
- End: What happened in the end?

Steps to Story Mapping

- Model how to use the story map: read the story aloud and stop at important points pertaining to story components.
- Ask the students to label the parts.
- Demonstrate how to write the information on the story map.
- Have the students copy the information on their own map.
- During the *lead* phase: have students read independently and complete their own maps.

Story Map

Title: _____

Author: _____

Beginning



Middle



End

Story Mapping Resources

- http://www.readingrockets.org/strategies/story_maps
- <http://forpd.ucf.edu/strategies/stratStoryM.html>
- <http://olc.spsd.sk.ca/DE/PD/instr/strats/storymapping/index.html>