

The Sharing Hand

- Model how to use the Sharing Hand.
- Explain: “If you include the *who, what, when, where, why, and how* when you share, it helps those who are listening understand. That’s why a happy face is placed in the palm of the hand.”
- Retell a simple event and then, as you point to the appropriate finger, ask the Sharing Hand questions(e.g., Who is it about? What is happening? When did it happen? Where did it happen? Why did it happen? How did it happen?).
- Then, break put the children in small groups of 3 or 4 and give each group a “sharing hand” print-out. Ask the individual children to hold the “sharing hand” and tell a story or personal narrative to their classmates. Model and remind the other children (listeners) to point their fingers and to their palm when they hear the *who, what, when, where, why, and how*.
- Walk around and closely monitor discussions. Ask each of the *wh- questions as you point to the corresponding finger on your hand* to assist children who have difficulty telling about an event.
- Have children who are having difficulty with all of the questions focus on only two or three of the questions (e.g., *who, what, when*). *Gradually add* questions one at a time.

